



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

English Language Observation Form – Alternate ACCESS

A multilingual learner shall first meet the overall proficiency level of 3 or higher on the Alternate ACCESS Assessment ([WIDA Alternate Proficiency Level Descriptors](#)) before the LEA completes the English language observation form to determine whether a multilingual learner is ready to exit, as required at N.J.A.C. 6A:15-1.9(c).

Directions

This form must be completed by staff members who have direct contact with the student, including, but not limited to, the Bilingual/ESL-certified staff member, the student's case manager, and the special education teacher. Additional contributors may include, but are not limited to, the student's general education teacher, special area teachers, related service providers, and the teacher administering the DLM assessment. For each section below, document joint notes regarding the student's readiness to exit multilingual learner status.

Certified Bilingual or ESL Staff (Name): _____

Case Manager (Name): _____

Special Education Teacher (Name): _____

Additional Staff Member(s) (Name and Title): _____

Determination to Exit Multilingual Learner (ML)

Student Name: _____

State ID: _____ **Grade:** _____

LEA: _____ **School Name:** _____

English Language Proficiency Assessment

ELP Assessment Name: _____ **Date of Test:** _____

Overall Composite Score: _____ **Literacy Composite Score:** _____

Domain Scores: Listening _____ Reading _____ Speaking _____ Writing _____

Classroom Performance

The multilingual learner can demonstrate expressive and interpretive behaviors related to learning using their primary mode of communication in English-instruction classrooms. ☐ Yes ☐ No

Performance on Achievement Tests (e.g., state and local benchmark tests)

The multilingual learner demonstrates the ability to meaningfully participate in assessments in English-instruction classrooms. ☐ Yes ☐ No

- English Language Arts ☐ Yes ☐ No
- Math ☐ Yes ☐ No
- Science ☐ Yes ☐ No

Teacher and Child Study Team observations are in agreement with the decision to exit the student. ☐ Yes ☐ No

☐ **YES**, the Multilingual Learner is ready to exit because YES has been marked for all statements above.

☐ **No**, the Multilingual Learner is not ready to exit because NO has been marked for all or some of the statements above.